As our lakeside campus freezes over, we invite you to warm up with the IS Winter Newsletter. In this issue we celebrate our interdisciplinary network of faculty and international student group leaders. We envision the International Studies Program at Northwestern as the place where faculty crisscross and traditional disciplinary boundaries collide to integrate new perspectives to create a dynamic curricular environment for students to gain new insights and opportunities as they address a broad range of global problems. At IS we have an interdisciplinary group of faculty who teach our five core courses in political science, history, economics and sociology and others from a broad range of disciplines who are the foundation of our thematic clusters offering courses in international security, global commons, international political economy and development and culture and society.

In this newsletter we introduce you to Risa Brooks and we will continue this tradition as we foster and enlarge our network of “inter-nationalized” faculty at Northwestern. In developing our new curriculum, faculty such as Risa Brooks, are central in cultivating a community of IS students. Our students share theoretical frameworks and concepts they will draw upon in the integrating seminar when they have the chance to apply what they learned in their core curriculum in the context of their own thematic cluster and regional interests or in writing an IS honors thesis (see application guidelines, page 7).
Celebrating Faculty and International Student Group Leaders

This Winter quarter we are also launching a faculty speaker series on interdisciplinary research. John Hagan will kick off our “pizza with a professor” lunches (details below) on March 5th. Professor Hagan will share with students his research and forthcoming book on Darfur. Look for upcoming speakers on our listserv announcements (to join the listserv contact b-ramirez@northwestern.edu).

We are also pleased to have Kennette Benedict with us this quarter teaching a Professional Linkage Seminar. Kennette is the Executive Director of the Bulletin of the Atomic Scientists. Before joining the Bulletin in the fall of 2005, Dr. Benedict had been the director of the International Peace and Security at the John D. and Catherine T. MacArthur Foundation where she also served as senior advisor to the president on philanthropy. We asked one of our super excellent work study students at IS, Ryan Werb, to interview Kennette about her course, perspectives on international peace and security in the 21st century and work in the field (see, next page).

In the Spring quarter we are happy to have Jonathan Schachter back again to teach a special topics course in our International Security Thematic Cluster, “The Dynamics of Terrorism and Counter Terrorism.” Dr. Schachter specializes in international and domestic security and has served on the Illinois Governor’s Commission on Discrimination and Hate Crimes.

With all of these innovative curricular opportunities, it seemed natural for IS to become the center for international student groups on campus. The IS Program has taken over from the Roberta Buffett Center for International and Comparative Studies the role of coordinating international student group leaders. We meet quarterly to exchange ideas and share group events and future plans. Out of this meeting emerged the idea for a new listserv for student group leaders which has been launched. We invite all international student group leaders to join the listserv and to send us news of upcoming events to include in future newsletters.

In this year of new beginnings that celebrate global student leadership, we are honored to introduce a new grant opportunity for Northwestern Undergraduates that commemorates the work of Lee F. Anderson in the field of Global Education: the Lee F. Anderson Memorial Global Education and Engagement Grant (see page 5).

In our Spring quarter newsletter we’ll celebrate our Class of 2008 graduates and our first graduating Honor’s students.

~Galya B. Ruffer

Interdisciplinary Student Research Series:
Pizza with the Professor

Come join us for our first event with John Hagan

Wednesday, March 5, 2008
University Hall, 020
12pm-1pm, Lunch will be provided

John Hagan is John D. MacArthur Professor of Sociology and Law at Northwestern University and a Guggenheim Fellow. His most current work, “Death in Darfur,” argues that criminology has too long neglected transgressions against humanity and genocide, “the crime of crimes.” His research spans topics from causes of crime, war crimes and gross violations of human rights.

IS Faculty Focus: Risa Brooks

the country is going to adopt when a particular conflict occurs.” One of her main cases is the 2003 Iraq war where she argues that the problematic relationship between the civilian Secretary of Defense and uniformed military presented a significant roadblock to planning effectively for the war.

Amidst all of her outside research and experience, Professor Brooks highlights her ability to mentor students inside and outside the classroom as the most rewarding part of her job, explaining that “when a student is in my class and they don’t realize that they are going to be really interested in the material, but then they realize they are and come to me and say what else can I do with this, what else can I study. Showing them. Guiding them. I think that is the best part of what I do.”

Looking ahead expect to see Professor Brooks teaching more courses on terrorism. Her newest area of research is on militant groups that use terrorism and other types of strategies to achieve their objectives. She hopes to get at some of the reasons why militant groups choose terrorism as a particular tactic over other forms of armed conflict, or peaceful strategies.

If you have any questions about Professor Brooks’ upcoming course offerings contact us at the International Studies Program Office.
What is bringing you to teach at Northwestern? What do you feel you have to gain from the resources and opportunities here? The opportunity to teach the young people at Northwestern is one that is very hard to resist. The students are lively, interested, and I know that I will learn a lot from hearing the questions that students bring to the course. I’m also looking forward to learning their own concerns and reactions to US foreign policy.

What courses are you teaching in the upcoming winter quarter? I’m teaching a Professional Linkage seminar on the sources of change in US foreign policy.

Where do you find your inspiration for working in the field of international relations? My inspiration came in part from meeting people who have dedicated their lives to the issues of nuclear disarmament and to nuclear non-proliferation. I came to the MacArthur Foundation in 1987, and there I was fortunate to work with several people—Jerome Wiesner, who was the science advisor to president John F. Kennedy in the early 1960s, and also with Ruth Adams who was twice editor of the Bulletin of the Atomic Scientists and leading figure in the nuclear disarmament movement. So my interests came mostly through interest in international security and my work at the MacArthur Foundation. When I arrived at the MacArthur Foundation of course, the war was just winding down really, and so I came at a time of extraordinary change in the world and in the international system. In 1989 the Berlin Wall came down, and by 1991 the Soviet Union had disappeared, so it was an extraordinary period, a very heavy period. I think even if Jerry and Ruth hadn’t brought me in at the Foundation, I think I would have leapt at the chance of being a part of such a major change in world history.

What do you find to be the largest issue facing international peace and security in the 21st century? There are two overriding issues; one is the continued presence of nuclear weapons. We have 27,000 nuclear weapons in the world right now, many of them in the United States and in Russia. 1000 of the weapons in the US and 1000 in Russia are on a high launch readiness, so that means we are ready to fight an all out nuclear war every moment of every day, still, even more than a decade after the end of the Cold War. In addition we have new countries who would like to have nuclear weapons in part because they believe these weapons will deter attacks from other countries and probably especially from the United States and Russia, which of course have the most. So the nuclear threat is still very much on the top of my mind, even though it has receded somewhat from the public’s imagination. The second major threat is the threat from global climate change; the warming of the atmosphere is producing extraordinary and very rapid changes in the climate and the habitat upon which human life depends. So we are in for a rough ride, I think, and these are very difficult problems to cope with and to deal with. But they are certainly compelling, and they rise to the top of many peoples agendas these days.

Do you feel that our country is taking the necessary steps to equip ourselves to ensure this peace and security? If so, what are we doing? If not, what do you feel are the correct steps we should be taking? No I don’t think our country is taking the necessary steps. We have started on the right path, for instance we are engaged with the Russians in a program called cooperative threat reduction, in which we are trying to dismantle the Russian arsenal and we are also bringing our own arsenals down. But it is not at a rapid enough pace, and we certainly have not gotten ourselves off this high launch readiness, which is just madness. We are not properly addressing the terrorist threat; I think many people understand this is a political battle and not a military battle, and to win we really need to be convincing people that the United States is a country of opportunity and civil liberties, and a country that wants to work well with others. I think there are many paths to be taken, both on nuclear issues and on climate change. We do need to be working with other people and other countries. We need to do something about reducing carbon emissions, and it needs to be at the top of the agenda. Our country right now is so focused on Iraq and perhaps Iran that we are completely distracted from the enormity of these other two issues, which are ones which can destroy humanity.

Can you explain briefly what the Bulletin of the Atomic Scientists is about and what work you have done with it? The Bulletin is a communications platform, and we are trying to get as much information as we can about nuclear threats, about climate change, and also about an area which is newly emerging, which is new applications in the life sciences, to a broad public. The ability to recombine DNA and to engineer new kinds of agents could lead to the development of new viruses or bacteria, which could also provide great harm to humans and other beings on the planet. So, the Bulletin is a magazine and web site; we also have the doomsday clock which is a tremendous vehicle for communicating to the public about the dangers that we face. The magazine was created by the atomic scientists who made the first atomic bomb, and the bombs that were used in Hiroshima and Nagasaki. We have a legacy of very courageous scientists telling the world about what they knew about atomic weapons. They spoke out at a time when our government and our military were very interested in keeping this secret. What we see as our role is to try to present the most accurate, authoritative, and politically unbiased, information we can about the threats we face, about the weapons that are being devised, and about the other threats to humanity, especially now from climate change and new developments in the life sciences. We try to find as many ways as we can to not only to inform people but inspire them to think about solutions and to act on those ideas.

continued on page 8
Like many seniors beginning their winter quarter, I had no idea how life after graduation would look. Not yet ready for more school and uncertain as to whether or not an entry level job in New York, Washington DC, or Chicago would allow me to use both my International Studies and Radio/TV/Film training, I decided to take a different route. A much more southerly route.

During my time at Northwestern I had been given the chance to travel with another senior, Chelsey Friedmann, to Guatemala thanks to the support of the International Studies Department, Center for Global Engagement, and the School of Communication. While there, we called upon the help of NU Global Engagement Summit (GES) alumni to produce a documentary on International Youth Volunteerism. Suddenly, in the waning days of senior year, I realized that this highlight of my college experience could be the best postgraduate calling.

Thus, what began as a spontaneous decision has turned into an invaluable adventure.

Despite never having traveled to South America before, I quickly decided to head for Chile, the home country of Acción Emprendedora (AE). Having filmed at the Guatemala branch of AE, an organization that teaches business strategies to micro-entrepreneurs throughout Central and South America, I knew this would be a good place to start. Once the decision was made, the rest (eventually) fell into place.

During my stay in Chile, I have had the chance to film the daily workings of both AE and also VE Global, an organization that places international volunteers in centers for children with fewer economic resources. These experiences provide invaluable exposure to the everyday lives of native Chileans, while allowing me to share the customs, realities, and successes of this often overlooked region with the rest of the world via film.

Despite initial difficulties understanding “Chilean” Spanish and my inability to get used to the nickname “blondie”, I have come to embrace Santiago, the capital city, as a home away from home. Nevertheless, taking advantage of my inescapable gringa background has come in handy in my part-time work as a photo editor for The Santiago Times, an English-language newspaper run by 30 odd students and expats.

Though the true value of this whole experience has been getting to know locals who can teach me the ropes in a foreign environment, it’s still nice to have a group that shares your presidential primary-season enthusiasm 5,000 miles away from home.

For more information on:
Interning with the Santiago Times Newspaper, go to: www.santiagotimes.cl/santiagotimes
Interning with Acción Emprendedora, go to: www.accionempreprendedora.org
Volunteering with VE Global, go to: http://www.ve-global.org/joomla/

Student Groups: Get Involved!

Student organizations are a vital component of the University community and provide students with a level of leadership and support that complements their academic experience. In order to encourage communication and cooperation between international-oriented student groups, the International Studies Program is proud to sponsor a quarterly student group leaders roundtable discussion.

Our hope is that it will facilitate co-sponsorship and promote inter-group support between organizations. If your group is interested in participating please send an e-mail to b-ramirez@northwestern.edu to join the INT-STUDENTLEADERS listserv.

Voices from the Field:
Lauren Anderson, International Studies Class of 2007

Student Organizations

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<td>Muslim-cultural Students Association</td>
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<td>Students Helping to Organize Awareness of the Holocaust (SHOAH)</td>
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The Lee F. Anderson Memorial Global Education & Engagement Grant will provide funding for a Northwestern University junior or senior who demonstrates initiative and commitment in making a difference in the world. The grant will support student engagement, volunteerism or service projects either locally or abroad.

Global education and commitment to the condition of the world and its peoples were the core themes of Professor Lee Anderson’s intellectual and ideological agendas. At the time of his death in 2000 his family and friends created the Lee F. Anderson Memorial Global Education Fund to help ensure his legacy and to honor Professor Anderson’s unwavering commitment to promoting pre-collegiate and collegiate education that prepares students to be responsible, humane citizens of an increasingly globalized world.

Guidelines: This award is open to any Northwestern junior or senior and will support international/global-focused student engagement, volunteerism or service projects located either in the U.S. or abroad. Student projects may focus on, but are not limited to the following:

- Work with a community, nonprofit or set of organizations on a meaningful project that supplements a student’s academic studies with applied engagement, volunteerism or service.
- A summer project for a member of an international or local-global focused student group to increase the capacity of that organization to provide meaningful programming and connections with the Northwestern community
- Creation of a project or product through which an individual student shares the story or experience of some international or global-issues focused organization or community with the broader Northwestern community

Deadlines: Applications are due March 1, 2008. Awards are announced April 1, 2008

Application Materials: To be considered for the grant applicants must submit: a cover sheet; a resume; a project proposal (2-5 pages) including a description of the project, the student’s preparation for the project, the project’s time frame and a budget; and three references including one from an NU faculty member who is familiar with the student and the project.

For more information on this grant opportunity, please contact the International Studies Department at: international-studies@northwestern.edu

The Program in International Studies would like to extend its most sincere appreciation to the following individual donors and organizations who have supported our activities over the past year.

Thank you!

MS. HILLARY S. BERGER
MR. MARK H. SHAY
COGHILL CAPITAL MANAGEMENT
MS. LAUREN ANDERSEN
MR. GETULIO CRUZ
Fellowships, Scholarships and Opportunities

Beinecke Memorial Scholarship-- Application Deadline February 5, 2007
Students of superior scholarship who plan to attend graduate school in the arts, humanities, or social sciences are eligible. Candidates must have a history of need-based financial aid, and preference is given to those for whom the awarding of a scholarship would increase the likelihood of being able to attend graduate school. Northwestern may nominate one junior for the Beinecke Brothers Memorial Scholarship. Since no interviews are held for this scholarship competition, students who are studying abroad or away from campus on internships during their junior year may submit applications by e-mail to the scholarship coordinator. Award amount: $2,000 upon completion of undergraduate studies and $15,000 annually for two years of graduate study.

Humanity in Action Fellowship Program--Application Deadline February 7, 2008
Humanity in Action explores contemporary issues that minorities face through the lens of the European Jewish experience during World War II. The program holds three concurrent programs during the summer in Denmark, Germany, and the Netherlands. 30 American students, 10 to each country, participate with 10 Danish, 10 German, and 10 Dutch students. HIA fellows go through a rigorous interdisciplinary program of lectures, discussions, and research projects exploring moral behavior and the pathology of persecution and repression. The goal of the program is to cultivate future human and civil rights leaders.

Jack Kent Cooke Graduate Fellowship--internal deadline: February 11, 2008
The Jack Kent Cooke Foundation Graduate Scholarship Program will award approximately 40 scholarships to seniors and recent graduates planning to attend graduate school for the first time starting in fall 2008. Each award covers a portion of educational expenses, including tuition, living expenses, required fees, and books for the graduate degree chosen. The amount and duration of awards vary by student based on the cost of attendance and the length of the graduate program as well as other scholarships or grants received. The maximum available per student per year of study is $50,000 and the maximum length is six years. Students interested in this scholarship must be nominated by the Jack Kent Cooke Foundation Faculty Representative at their institution.

Undergraduate Research Grants (URG) fund independent academic and creative work in all fields of study. Under faculty supervision, URG winners immerse themselves in novel scholarly projects in the laboratory, the library, or the studio, on campus and around the world. Students of all years may apply for several types of grants. Academic Year Grants cover research expenses up to $1000 for a quarter-length project. Summer Grants provide an unrestricted $3000 to cover research and living expenses for full-time summer projects. Students can apply for Academic Year Grants at any of the recurring deadlines throughout Fall and Winter Quarters, and for Summer Grants at a separate deadline in late Winter Quarter. Projects with international research travel may exceed these limits as long as the student provides a separate detailed budget for all travel costs.

For more information on these and other opportunities visit: http://www.northwestern.edu/fellowships/

Global Engagement Summit
April 16-20, 2008
The Global Engagement Summit is a five-day conference for young people who care deeply about global change. Delegates come together to understand the challenges and opportunities for their engagement; to hone the skills and mindsets that will enable them to better plan, execute, and participate in change-focused projects; and to connect with like-minded peers from around the world.

GES builds the capacity of its staff and participants to engage with new communities and partner in shared global problem solving. Through workshops, critical discussions, community building, and outcome resources, we ensure that our participants have the tools to move beyond their “good intentions” to produce real change.

Mission: To build the capacity of the next generation of global change leaders to cross-borders and partner with new communities to produce responsible, sustainable solutions to shared global programs.

Northwestern Student Involvement: This year, the Global Engagement Summit is run by 65 Northwestern undergraduate students, from all majors and years. While the GES staff spends the academic year planning the conference, members also explore the conceptual ideas and project management skills discussed at the Summit through workshops, discussions, and an alumni speaker series. Northwestern students can also apply to the conference as delegates or attend the Summit workshops. Deadlines are fast approaching.

For more information about the Global Engagement Summit visit: http://theges.wordpress.com/
The Honors Program in International Studies is for outstanding and engaged majors who wish to take on the challenge of actively researching and writing about a topic in international studies. Participants in the Honors Program are required to have a deeper level of language competence than the IS adjunct major itself. Students accepted into the honors program enroll in a 3-quarter-long seminar (spring junior year and fall and winter senior year) during which they plan, research, and write their theses. Honors students who want to take on the unique challenge of primary research are strongly encouraged to apply for University research support and conduct research either during study abroad or in the summer after junior year, though this is not required for honors.

Applying for the Honors Program

- Deadline for applying to the Honors Program: Friday, February 15, 2008
- Apply by submitting 3-page research proposal and official transcript.
- Please submit applications to the International Studies Office

Prof. Galya Ruffer, the associate director of International Studies and the director of honors, is available to meet with students as they work to develop their proposals. Students should also seek advice from other faculty at Northwestern. All applicants must schedule an interview with the Honors Director in February.

Language requirement

Students in the honors program must demonstrate the ability to work in a foreign language. One way for a student to fulfill this requirement is to study abroad in a relevant country for at least one term. The honors program director may certify that a student has completed the language requirement in other ways. Examples of alternative ways to fulfill this requirement include taking 300-level courses on campus at NU in a foreign language, showing that the student has advanced competency in a language or inclusion of significant foreign-language source work in the thesis project.

The Newsletter of the International Studies Program

Phone: 847.491.7980
E-mail: international-studies@northwestern.edu
Web: http://www.internationalstudies.northwestern.edu

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Associate Director: Galya Ruffer, J.D., Ph.D.
Undergraduate Advisor: Bianca Ramirez, M.A.

The International Studies Advisory Committee

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James Schwoch (Associate Professor, Communication)
Hendrik Spruyt (Professor, Political Science)
Andrew Wachtel (Director, BCICS)

SPRING 2008 Courses of Interest *

- Int. St. 390-20 Topics: Dynamics of Terrorism & Counterterrorism TTH 3:30-4:50 Schachter
- Int. St. 394-20 Professional Linkage Seminar: Engage Uganda TTH 9:30-10:50 Sherman
- Int. St. 395-21 Integrating Project Seminar: Contested Boundaries TTH 12:30-1:50 Dalgic & TTH 2-3:20 Swarat
- Int. St. 398-1 Honors Seminar TTH 11-12:20 Ruffer
- Econ 201 Intro to Macroeconomics: TTH 11-12:30 Witte
- Poli Sci 240 Intro to Int’l Relations: Loriaux
- Poli Sci 344 US Foreign Policy: Hurd

*For a complete listing of courses approved for the IS adjunct major please visit: http://www.internationalstudies.northwestern.edu/undergraduate
Interview with Kennette Benedict

Are there any other aspects of your academic or professional background that students at Northwestern would be interested in knowing about? The basis of the course is really my 18 years experience at the MacArthur Foundation as well as my past two years at the Bulletin of the Atomic Scientists. In funding research and advocacy programs from MacArthur during those heavy years at the end of the Cold War and into this next period, I have had an opportunity to get to know about a whole range of projects. Foundations are usually about change; we want to try to make the world a better place, and the MacArthur foundation is no different. I would also like to share my observations about how foreign policy does change in the United States, and to embark on an inquiry with students to learn as much as we can about the sources of change, some of them domestic internal sources, and some of them from outside the United States.